

## BUILDING PRINCIPAL INTERVIEW

LEA \_\_\_\_\_ MONITOR \_\_\_\_\_

INTERVIEW WITH \_\_\_\_\_ DATE \_\_\_\_\_

FOR TEAM  
USE ONLY

1. Describe the good things going on in your special education program.

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2. How are the new special education policies and procedures being implemented in your LEA?

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3. How do you disseminate all policies and procedures to your staff?

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IV.A.1

4. How do you review the policies and procedures regarding child find with your staff on an annual basis?

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I.A.1.c

5. Describe the process you have in place for ensuring the identification and evaluation of children under the age of 5.

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I.B.2.a

6. What are the procedures and timelines for providing services to identified preschoolers?

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IV.B.13

7. How are incoming records reviewed to determine the need for 45-day screening or the provision of special education services?

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I.B.2.b

8. How are your staff, both special education and regular education, being trained to use Arizona Academic Standards to develop IEPs and to provide instruction to students with disabilities?

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III.B.4.d

9. What factors are taken into consideration when placing a student in a school other than at the home school? (i.e., low incidence, IEP goals and objectives/benchmarks)?

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IV.B.3

10. What methods does the school use to ensure that all special education students have access to the same opportunities for educational, non-academic, and extracurricular activities as other students?

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IV.B.4

11. Are all students with disabilities receiving the same minutes of instruction per day as their same-aged peers? If no, obtain a list of names and verify that exceptions are documented on students' IEPs, with an explanation.

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IV.B.8

12. Describe how teachers and support staff receive training in confidentiality procedures.

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V.B.1.b

13. Describe your procedures and practices when you suspend or expel a special education student **FOR MORE THAN 10 DAYS**. Obtain names and student identification numbers of students with disabilities who have been suspended or expelled during the current year.

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V.B.5.c

FAPE should include:

- Functional Behavior Assessment/Behavior Plan
- Manifestation Determination
- IEP team convened
- **Services must not cease**
- **If student is a danger to self or others:** Expedited hearing, Temporary Restraining Order (TRO), Permanent Injunction, Court Ordered Residential Placement for Adjudicated Children

14. What concerns do you have about the special education program?